# **Marshall Elementary School**

# **Parental Involvement Policy**

### 2020-2021

Tulsa Public Schools shall promote parent involvement in accordance with the Every Student Succeeds Act (ESSA), we want you to know that every parent of a student in a Title I school has the right to request and receive information regarding the professional qualifications of your student's classroom teachers.

The Board believes and acknowledges that parent involvement raises the academic achievement level of students. Additionally, parents become empowered, teacher morale improves and communities grow stronger when parents take an active role in educating their children. To this end, schools shall involve parents in the education of their children at all grade levels. The Superintendent or his/her designee shall provide coordination, technical assistance and other support necessary to assist all schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

## BUILDING PARENTS CAPACITY OF PARENT INVOLVEMENT

The Board believes that empowering parents to insist on improvement and giving schools extra incentive to do so and by giving parents options regarding their children's education helps the district to realize its vision to become the "District of Choice" for patrons of the community. As a result of this belief, the Board shall create an environment of supportive and collaborative parent involvement.

## **DEFINITION OF PARENT INVOLVEMENT**

Parent involvement is the support and participation of parents at horne, in the community, and at the school site that directly and positively affects the educational performance offered to all children. Parent involvement is most successful when it is viewed, practiced, and promoted as a partnership between the horne and school.

The Administration, Faculty, and Staff of Marshall Elementary School believe that parental involvement is a valuable key to help our students succeed in school and later in life. As a result of this belief and in compliance with Title I, Pati A of the No Child Left Behind Act of 200 I, Marshall Elementary School established the Parental Involvement Policy, to be kept on file in the main office.

### 1) SHARED ACCOUNTABILITY:

The mission of Marshall Elementary School is to empower all students to be inquirers and to meet high academic standards in a nurturing, enriching, supportive environment where individual differences and talents are respected; academic excellence is promoted; lifelong learning is strongly encouraged; critical, creative, and higher level thinking

skills are developed; connections among all disciplines are provided; and students are empowered to become productive citizens of the global community. Faculty and staff members at Marshall strive to provide a quality learning experience for every student, every day, without exception.

At Marshall, our tradition is excellence; our concept is diversity; our potential is unlimited; our future is global.

Marshall believes that this mission can be achieved by the active partnership of students, families, faculty and staff working collaboratively. Therefore, Marshall utilizes various accountability measures to ensure that the needs of our students are being met. Parents, students, and teachers will sign an "Accountability Agreement" during the fall of each school year that outlines the responsibilities each holds in the education of the student. Students and parents will receive written notification of the Code of Conduct, Dress Code, and Attendance Polices at the beginning of each school year to make parents and students aware of acceptable behavior and the consequences of violating these expectations. Progress reports and/or grade cards will be sent to parents to monitor their student's progress.

### 2) **COMMUNICATION:**

Marshall is committed to keeping parents informed of its activities. The school uses an automated telephone calling system identified as School Connects to inform parents of school activities and student absences. Marshall also communicates with parents by using the following parent notices: Facebook, Peachjar, personal telephone calls, handouts, weekly PTSA emails to parents, monthly school newsletter, written notices, announcements at special events and parent meetings,

The academic progress of students will be communicated to parents by phone calls, mail, and e-mail as necessary to ensure that parents are informed when any concerns arise. Guidance Counselors will provide community resources on parenting topics.

3) MATERIALS AND TRAINING: Marshall will provide materials and training, to help parents work with their children to improve achievement. Teachers will provide parents with relevant web pages/sites that contain all pertinent information., "School Connects" telephone messages, Facebook, and text messages will be utilized to inform parents of the issuing dates for progress reports and semester report cards. ork.

Marshall will also provide professional development opportunities for faculty and staff to strengthen and enhance the "teacher/parent" relationship as well as strategies and techniques for parents to assist their children with learning activities at home that support and extend the school's instructional program.

In many ways, parents are the most important teachers that their children will ever have. Studies indicate that when parents are actively involved in their child's education, students perform better academically, are more disciplined and organized, and are more willing to and better able to communicate with their parents. At Marshall, parents are encouraged to volunteer with activities and student organizations, participate in fall and Spring Musical Programs, Back-to-School Night, Parent/Teacher Conferences. Parents also have the option to volunteer to supervise during planned field-trips, school book fairs, make copies and grade papers for teachers, mentor students, tutor students, monitor hallways, and manage the front desk of the Marshall Library Media center.

# 5) FAMILIES- COMMUNITIES AS PARTNERS:

In following the Tulsa Model, Marshall takes great pride in building and maintaining community support with parents and members of our community. Through activities such as Back-to-School Night, and other school functions, we continue to build our community relationships. We also continue to maintain positive relations with our current Partners.Kirk of the Hills, Southern Baptist, Temple of Isheral, Tiger Energy, Spirit life and many others.

## 6) ANNUAL TITLE I MEETING:

Marshall will hold an annual Title I meeting to inform parents of Every Student Succeeds Act, Adequate Yearly Progress (AYP), Supplemental Educational Services, academic achievement, state testing, Title I programs at Marshall, school hours, uniform policy information, and the parents rights under Every Student Succeeds Act to be involved in the program.

## 7) INFORMATIONAL MEETINGS:

In order to promote positive and meaningful interaction between parents and staff, Marshall will hold meetings throughout the school year at flexible and convenient times for parents. These meetings include, but are not limited to: Back-to school night, parent teacher conferences, literacy night.

### 8) OTHER REQUESTED ACTIVITIES:

Marshall will proactively develop appropriate roles for community organizations and businesses in parental involvement activities and will provide additional reasonable services at the parent's request.

**Questions or Concerns** 

Please contact Denay Nash Parent Involvement Facilitator at (918) 746-8744 or email Nashel@tulsaschools.org.